

TARTAN

ST. MARGARET'S
EPISCOPAL SCHOOL

EDUCATING THE HEARTS AND MINDS
OF YOUNG PEOPLE FOR LIVES OF
LEARNING, LEADERSHIP AND SERVICE

May/June 2008

REFLECTIONS From REFLECTIONS Marcus Hurlbut

Dear Friends,

As hard as it is to believe, this will be the final Tartan of the 2007-2008 school year. Our next edition will be out in late August when we gather again for another year at St. Margaret's. As we bring this year to a conclusion, we prepare to bid a fond farewell to the Class of 2008 on June 14 at 5:30 pm. This is a superb class whose leadership has been felt in virtually every aspect of school life. It is also the largest graduating class (99) in the history of the school with 19 of its members having been here since Kindergarten. Quite a legacy!

It is important also to acknowledge our deep appreciation to the PTF for its faithful and meaningful support of what we do day in and day out. Special thanks to Monica Furman for her strong leadership this year and also to the many volunteers who have given generously of their time on so many levels. We are deeply grateful and know that we would not be the school we are without your loyal support.

On a related note, we are very appreciative of the work of Bahara Stapelberg who managed to bring to St. Margaret's two world-renowned speakers this year. Dr. Wendy Mogel and Dr. Robert Brooks provided enlightening presentations to our parents and our faculty and staff. Each speaker explored the theme of "resilience" and the critical importance of the partnership between school and home as we work together to raise resilient, self-disciplined, and optimistic children. One of the concepts explored in depth by Dr. Brooks in some of his writings deals with the importance of the "authoritative* community" in raising emotionally healthy children. This term was used several years ago by the Commission on Children at Risk and related to concerns over the rising rates of depression, anxiety, and other emotional and behavioral problems among children and adolescents in the United States. This is a complicated study, but one of the major factors identified as a cause of these concerns is a lack of "connectedness" – a lack of close, meaningful, connections to other people and to moral and spiritual meaning.

In order to create a stronger sense of connectedness, the commission advocated the creation of "authoritative communities." These communities have the following characteristics: They include children and youth, they treat children as ends in themselves, and they are

warm and nurturing with clear limits and expectations. The core work is performed largely by non-specialists. These communities are multi-generational, have a long-term focus, and reflect and transmit a shared understanding of what it means to be a good person. They encourage spiritual and religious development and are philosophically oriented to the equal dignity of all persons and to the principle of love of neighbor.

As we bring this year to a close, I am very mindful that in so many ways St. Margaret's is and must continue to be an "authoritative community." At the core of our work is a deep commitment to fostering the well being of the children in our care. To do this, we strive continually to help them feel connected to our school community and our core values. When we gather again in September, I look forward to taking a deeper look at how this concept applies to our lives together at St. Margaret's.

In the meantime summer is fast approaching and in a few short weeks, we will bid a fond farewell to our little charges and return them affectionately to you for what I sincerely hope will be a summer filled with "connectedness," happy times and precious memories.

With fond regards,



Marcus D. Hurlbut

**Note: The word "authoritative" is borrowed in part from the work of Dr. Diana Baumrind who more than 30 years ago described different styles of parenting, including authoritative, permissive, authoritarian and neglectful. Parents who are defined as authoritative are warm, involved, and accepting, and establish clear-cut and reasonable guidelines, consequences and expectations.*

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BIRTHDAY BOOKS

APRIL 2008

Preschool
Ava Carter
Luke Guerinot
Melia Norwood
Cameron Sharifian

Lower
Kenneth Brown
Juliette Duran
Howie Emond
Whitney Fohrman
Veronica Guerinot
Cameron Hill
Alain Kassarian
Gabiella Knox
Giulia Knox
Dominique Lawrence
Alette Segerstrom
Caden Smith
Myles Stapelberg
Lisa Takada
Krishan Tarsadia
Alexandra Vollero

Middle
Hayden deCarion
Oliver deCarion
Christopher Helm
Takeru Inui
Kyle Larrabee
Sara Ledbetter
Arin Melkonian
Graham Phillips
Taylor Wolf

Upper
Eunice Chung
Julie Goldberg
Kristina Mooradian
Michael Schneider

MARCH 2008

Preschool
Samantha Rose Brewster
Dylan Meeks

Lower
Maddie Barkate
Charlie Beall
Jack Theodor Cowan
Brock Ethridge
Kelli Hines
Daniel Lew
Shelby Nicholas
Garrett Sciortino
Alexa Theodora
Shea Tomaselli

Middle
Aria Bondurant-Daly
William Doudna
Slater Goodman
Colin Johnson
Austin Russell

Upper
Sean Auth
Maryann Doudna
Devin Dreyer
Sarah Greenberg
Jonathan Li

ONCE A TARTAN, ALWAYS A TARTAN

Five SMES alumni have children enrolled at St. Margaret's this year. Ryan Westendorf '91 and his wife, Kim Maxey Westendorf, also '91, have two young Tartans. Joey, a first-grader, already shows signs of taking after his star athlete father and Tatum, in kindergarten, shows the same kind of joyful enthusiasm her cheerleader mom had. Because their grandmother, Bonnie Maxey worked in the ECDC for many years, Joey and Tatum could even be called 'third generation' Tartans. Kaylin Raibon, attends the ECDC and loves a game of ball at recess, just like her dad, also a star SMES basketball player, Damian Raibon '95. Kaylin's grandmother, Denise Raibon, worked in the ECDC making Kaylin a "third generation" Tartan as well, and her grandfather, Ira Raibon, teaches music in the Upper School.

The newest of these is little Jack McDaniel. Jack is in the Wee Tartan Center while his mother, Kristin Helms McDaniel '95 teaches first grade and his grandmother

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UNDERSTANDING ALLERGIES, ASTHMA AND ECZEMA IN YOUR CHILDREN

Dr. James M. Seltzer addressed an audience of interested parents of children attending St. Margaret's, educating them about allergies, asthma and eczema. The presentation centered around the expectation that no one should have his/her quality of life limited by these types of health problems. The science of allergy and immunology has developed to the point where excellent control of respiratory, eyes, skin and intestinal allergies can be achieved by most people.

Many parents are concerned about recent increases in allergic diseases, such as hay fever, asthma and eczema. As many as 50 million people in the United States have some form of allergic disorder, with 20 million affected by asthma. Many of those affected are children. While eight percent of children under six years of age have adverse reactions to foods, only two to four percent of them have confirmed food allergies. Although environmental factors are suspected as one of the reasons for this increase in allergic diseases, regardless of this, most children and adults should be able to fully enjoy their lives with good health and a lifestyle unlimited by these problems.

To achieve maximal control with the least amount of medication, if any is needed, does, however, often require making the correct diagnosis or diagnoses. The next step is identifying the full range of allergic sensitivities and triggers and, once identified, knowing the most effective means to reduce exposure to these. This is where the allergist/immunologist excels by making the correct diagnoses, identifying relevant allergens and irritants for each patient, and developing an effective plan to address the underlying causes of the problem(s).

Dr. Seltzer explained there are three ways to treat allergies: 1) avoidance, 2) medication, and 3) immunotherapy (allergy injections or a new therapy aimed at the allergy antibody, IgE). For avoidance to be effective, all relevant environmental and ingestant factors must be identified and addressed with a comprehensive plan to reduce exposure. Medications are optimally effective only when the most effective medications are prescribed for a given individual, and the patient or parent is taught how and when to use them correctly. Furthermore, often reducing the amount and frequency of medication use and, at the same time, maintaining optimal health, cannot be accomplished until all relevant environmental factors and any other underlying exacerbating health problems are adequately addressed. Lastly, for allergic children requiring more than a modest amount of medication or more than an occasional trip to the doctor, allergy desensitization can be very effective in bringing allergic respiratory tract disorders under excellent control. Relevant environmental factors should be adequately addressed before deciding whether or not to begin immunotherapy.

Dr. Seltzer's clinical practice is limited to pediatric and adult consultations in allergy/asthma/immunology and environmental medicine. He has more than 25 years experience and is board certified in allergy and immunology, and in pediatrics.

MATCHING READERS WITH THE RIGHT BOOKS

Choosing the right book to read can be hard work. Matching a child's reading tastes to their reading abilities by the picture on a cover can be just as tricky.

There are several ways to decide if a book is the right reading level for your child. In the St. Margaret's library catalog most records include a Follett reading level at the bottom of the book description. Lower School parents receive a Developmental Reading Assessment (DRA) score for their child and there is also a very popular reading level system based on lexiles (a scientific approach to reading measurement that matches readers to text). All these measurements can be helpful in finding a book that is at the appropriate reading level for your student.

In an effort to assist parents and students, the library website <http://calendar.smes.org/main/library/> offers resources that can be used to identify the reading levels of a book. It is my hope that this website will be helpful to you as you match a reader with a book. Specifically, the website includes:

- more information about reading levels and reading level systems
- a chart that compares various reading level systems
- links to DRA leveled reading lists of titles available in the library
- links to further information.

Finding a book with an appropriate reading level is important, but never underestimate the power of an engaging story. It has been shown a person who is interested in the information or story in a publication will read the materials at a higher reading level. To find great books, check out the reading lists on the library website. Also, never forget that the library staff is happy to offer suggestions on superb reads.

Happy Reading,

Darla Magana
Director of Library/Media Center

COLLECTIONS WANTED!!

The library would like to display interesting compilations such as coin or stamp collections, interesting memorabilia or anything that adds educational value for our students. The items will be on display in our library, on a temporary basis, for the 2008-2009 school year. Collections must be able to be housed in or around the display cases in the library. Items having a curricular tie-in are a plus! For more information, contact Rosemary DeSa rosemary.desa@smes.org.

Early Childhood Development Center

SPRING HAS SPRUNG!

Not only do we notice how much the preschoolers have learned and grown since the fall—signs of spring growth are everywhere. The Preschool students and faculty are enjoying four new baby chicks, hundreds of silkworms and some ladybugs. With the flowers and vegetables plants that are sprouting – it is spring in the Preschool!

Henny Penny, our first chicken, has graciously welcomed 'teenage' chicks Peeps I, Sunnybunny and Cookie into her pen (can you tell that the children named them?) and the most recent addition, Peeps II. The children are fascinated and love watching them. Mrs. Harmon helped the children learn to pick the lower leaves of the lettuce plants to feed to the chicks.

There are vegetables and flowers growing in our outside gardens and lots of planting going on inside of the classrooms too. The children will ask questions and make remarks such as, "What's going to happen?" "Let's measure." "Wow, it's grown a lot!"

Silkworm cultivation began 5,000 years ago in China. Not quite that many years ago (25), we planted Mulberry trees in the Preschool just so we would have food for our silkworms, and the children could enjoy watching the silk worm life cycle. On St. Patrick's Day, the silkworm eggs are taking out of 'hibernation' (the refrigerator) and students wait for the eggs to hatch (this can take from 6-20 days). When the tiny silkworms emerge, they are as small as a tiny thread and feast on the mulberry leaves for approximately 26 days before spinning silk. (By this time they are the size of your baby finger.) It takes a silkworm three days to fully spin its cocoon and 21 days to turn into the moth. The moths mate and the female lay eggs about two days after emerging from the cocoon. If you're interested in learning more, access the following web-site at: www.suekayton.com/Silkworms/lifecycle.htm.

At the Preschool, we relish every opportunity to give children real experiences with authentic things. The children are becoming skilled scientific observers while incorporating math, language and motor skills into their explorations. Most important, they are having fun while learning, too.

Ingrid Andrews
Director of ECDC



PRESCHOOL PARENT TEACHER CONFERENCES

The Preschool faculty and staff are gearing up for spring parent-teacher conferences where teachers will share with the families a portfolio of digital photographs and anecdotal records, developmental milestones accomplished and work samples of their child's year. The information covers from September to May, but this is the record of one-third (if the child is three years) or one-fourth (if the child is four-years-old) of their young lives.

Lower School

BATTLE OF THE BOOKS: LOWER SCHOOL STUDENTS READ AND COMPETE



On April 1, eleven fourth and fifth grade students traveled to St. John's in Orange to participate in the 3rd Annual Battle of the Books competition. Participants in the competition read 23 books and worked as a team all year, meeting once a week

to discuss the books. In fact, fourth-grader Holly Parker felt that the competition allowed her to, "meet new kids and to read more books than I normally do."

The "Book Worms" and "Bobbling for Books," the two St. Margaret's teams tested their literary knowledge against other independent schools including Pegasus and Harbor Day. Both St. Margaret's teams were competitive and each won at least one battle. As Isabella Goetting, fifth-grader said, "I really like the competition because it built my confidence to be in front of an audience." Taking part in the Battle of the Books was a wonderful learning experience for all the students involved and they look forward to next years competition!

LOWER SCHOOL STUDENTS CONQUER MATH



According to the Orange County Mathematics Council, "It [math] should be viewed as a dynamic subject where students learn by doing. In this spirit, the Math Field Day is structured to make mathematics competition fun, informative and worthwhile." On May 17, students from St. Margaret's Lower School competed in the Orange County Math Field Day to show their prowess at math. The fourth grade team of McKinley

McQuaide, Michael Bauer, Daniel Freed and Giulia Knox were very competitive placing fourth in Measurement and Geo. Placing sixth in Algebra and Functions as well as Number Sense, the fifth grade team of Liam McGregor, Yuta Murata, Pauline Herbert-Whiting and Isaac Kamgar showed their determination during the competition.

The Orange County Math Field Day is sponsored by the Orange County Mathematics Council, the California Mathematics Council and the Orange County Department of Education. The purpose of the competition is to support rigorous mathematics and to be an exciting and thought-provoking adventure in mathematics for students in grades four through six.

As team coach and fifth grade teacher Carol Fecker explains, "I am so proud of our teams. There were 68 fifth grade teams and 54 fourth grade teams participating in the competition and we were one of only two private schools represented. The teams' placements put us in the top 10 percent of that part of the competition." What an accomplishment for the students.

THIRD GRADE PIONEER DAY



Middle School

RESOLVED: THE BENEFITS OF NASA SPACE EXPLORATION PROGRAMS JUSTIFY THE RISKS

This is the statement our seventh grade students have been wrestling with this semester in their English classes. Most students began with little or no opinion of NASA space exploration programs. Yet, at the end of the unit, every student played a vital role as the issue was debated in teams before a panel of adult judges.

English teachers, Mrs. Jeni Johnson and Mrs. Lori Donchak partnered with the Director of Library Service, Darla Magana to create a project that guided students through the entire research process. Students were required to assemble and manage detailed research notebooks in which they kept all handouts, drafts and notes, and were thoughtfully led through the steps necessary for effective research.

A component of the project included an assignment where parents and their student worked together to evaluate pertinent web sites. To create a central location for all handouts, links and on-line tutorials, the teachers used Angel, an on-line learning program that included a discussion forum for students to submit questions they were struggling with.

These inquiries were posed to all students and teachers on the Angel site and regularly resulted in peer coaching as students were often the first responders to the posted questions.

During the course of the project, the students were presented with two opportunities to interview experts in the field. St. Margaret's graduate, David Reese, an Aeronautical Engineering student at USC and intern with the Jet Propulsion Laboratory (JPL) inspired middle school students with his enthusiasm and expertise. Students rapidly wrote down quotes and facts to include in their research notes. Later in the unit, Scott Lever, lead engineer with JPL, shared his thoughts on space exploration programs. Prior to each presentation, students formulated one question to pose to the presenters. Questions were mailed to the presenters via individually written business letters.

The culmination of the assignment was a persuasive essay and a team debate. Debate judges were impressed by the confidence and poise demonstrated by the students as they successfully presented their data with specific citations. In their self-reflections at the end of the unit, students shared both their frustration and pride in working on such a complex project. All students acknowledged that research is difficult and that they have learned a tremendous amount about the topic but, more important, about how to approach research in the future.

Jeannine Clarke
Middle School Principal



(ONCE A TARTAN, ALWAYS A TARTAN)^{continued from page 2}

Denise Helms and grandfather Paul Helms perform their jobs in the Lower School and Athletic Department, respectively. Though only nine months old, Jack already has revealed a passion for SMES not unlike his mother, Kristin, who told her teachers while she was still in Lower School, "someday when I grow up I want to be a teacher, just like you."

Children of alumni are Gavin Clarke in the second grade and Avery Clarke in kindergarten. Mom, Jeannine Cordova Clarke '87, now the Middle School principal and dad, Todd Clarke, a Middle School teacher, report that things got easier this year when Avery entered kindergarten, now that the school uniform replaced lengthy decision making each morning about what to wear to school. Not surprising, as Avery's mom, Jeannine, is remembered by the faculty as a brilliant and kind student who was always impeccably dressed, whether in uniform or in free dress. Gavin has inherited from his parents a sense of adventure and compassion as well as dramatic talent, performing this year in the Lower School production of Willy Wonka, jr. Gavin's mother, Jeannine, acted and sang in many Middle and Upper School plays and musicals, among them playing the lead role Dorothy, in the Wizard of Oz. Gavin has embraced his legacy. First-grader, Isabella Blount is also a second generation Tartan. Her mother, Jennifer Bourguignon Blount was in the Class of '87, where she was known for her helpful nature. Isabella shows the same kind of attitude, always ready to assist her fellow classmates.

St. Margaret's is happy to have its second generation Tartans.

Lisa Merryman
Archivist

Upper School



A YEAR IN THE LIFE

Let me share what a typical year looks like in my life as director of college counseling. The layout of my year runs from July to June. During the course of a typical year, outside of my responsibilities at St. Margaret's working with students and their parents as they go through the college process, teaching philosophy in the spring and serving of various academic committees, I visit fifteen to twenty college campuses, attend four or five professional conferences, and serve on at least one national committee.

My year starts and ends in the summer, which naturally brackets the flow of the college application process. After a few weeks of vacation in July, I plan at least one trip to visit college campuses. I visit colleges that fall into one of two categories: 1) colleges that I have never seen, or have not visited in a long while, and 2) colleges that I visit frequently in order to maintain a current relationship. (I also make college visits to see St Margaret's graduates in their collegiate settings, but that will be another article.) For example, my summer visit was to Carleton, St. Olaf and Macalester, all colleges in Minnesota that I had never visited. And, later that summer, I spent time in Boston to make the rounds at Harvard, MIT, Boston College, and other colleges in the region, and a short trip to the Bay Area that included visits to Stanford, University of San Francisco, Santa Clara University, Cal Berkeley and UC Santa Cruz. I plan my visits so that I meet with colleagues in the admissions office at each college or university, in most cases.

Most of the national conferences I attend take place during first semester. I am St. Margaret's representative to one regional and three national professional associations. They are National Association for College Admission Counseling (NACAC), College Board, Association of College Counselors in Independent Schools (ACCIS), and Western Association for College Admission Counseling (WACAC). Along with others at St. Margaret's, I am involved with the National Association of Independent Schools (NAIS). This past July I went to St. Louis for a founding schools retreat for ACCIS. This is a new professional organization for independent school college counselors. St. Margaret's is a founding school for this organization, along with a select group of independent schools that includes Groton, Thatcher, Andover, Exeter, Bush, Lawrenceville, Antilles,

Isidore Newman, Middlesex, Mary Institute and Country Day, Sidwell Friends, National Cathedral, Potomac, St. Albans and a few others. In late September, I attended NACAC's annual conference in Austin, Texas where I sat on a panel that discussed electronic submission of application credentials, which is a new trend in college admissions. College Board met in New York City in November, which I attended. In early December, I went to Boston to attend the National Association of Independent Schools' People of Color Conference.

My travel slows down in the winter months of January and February. I have served on the Review Committee for the White House Commission on Presidential Scholars for two of the past three years, which meets in March in Washington, DC. The U. S. Department of Education invites eighteen educators to serve on this. It is a great honor to me to be included in this select group. Spring break follows close on the heels of Presidential Scholars and for the past three years, I have made international trips to visit universities in England, Canada and Ireland. I visited Trinity College Dublin this past year. I intend to continue to make international trips in order to keep abreast of the diverse options that might serve some of our students. Soon after spring break, I spent four days as part of an accreditation review visiting committee for the Western Association of Schools and Colleges. I visited Serra High School, a Catholic school in south central Los Angeles.

The final big conference each year is the annual meeting for Western Association for College Admission Counseling. This year, I am a presenter, as well as Ms. McColgan. After the close of the academic year I will visit colleges and universities in California with a group from St. Margaret's at the end of June. Since this is a St. Margaret's tour, I will be with our students when they meet admissions officers at the colleges, which includes UC Davis, UC Berkeley, University of the Pacific, St. Mary's College, University of San Francisco, Stanford, Santa Clara, Cal Poly SLO and UC Santa Barbara. I am in the process of planning for college visits this summer. I think that I will focus on visiting colleges in the midwest, including Earlham College in Indiana, where one student in the Class of 2008 will matriculate this fall.

Although summer plans are hazy, fall travel is already in place. I will sit on a panel at NACAC with Rob Killion, executive director of Common Application this September. And, just before NACAC in early September, I've been invited on a sponsored visit to the Maine colleges (Colby, Bates and Bowdoin).

The important take-away from my description of a typical year's travel is that a key component of my work is to maintain a national presence in order to keep current in my field, and also to best represent St. Margaret's. In addition, my travels provide first-hand knowledge of the broad range of college and university options that might be the perfect match for a particular St. Margaret's student.

Roland M. Allen
Director of College Counseling

Sports

RUNNERS TAKE YOUR MARK!!



The St. Margaret's Middle School Track & Field Team has been training hard this spring as they prepared themselves for the various events involved in a track and field meet. For many on the team this was their first exposure to some of the more unique running and field events. With the help and excellent training from our coaches, each team member has been encouraged to attempt several different events so that they can find the one that "fits" them best. I don't think there are many sixth-graders who routinely give the shot put a try or even have attempted an official high jump! Not only did they give it a try but many have a new found love for throwing their body in the air in the long jump, fighting through the pain in the 400meter (which many consider the hardest event in track), or digging deep to find that last burst to complete the mile. As the season progressed and events were solidified the team worked hard to increase their speed, improve their endurance and practice the techniques involved with each field event. It is the hope of our coaches that many of them will maintain their interest and love for this lifelong sport.

The team traveled to several local meets but also down to San Diego, up to Huntington Beach and out to Mt. Sac for the largest middle school meet in the nation. In the most recent Parochial Athletic League meet, we saw quite a bit of success and improvement since our first competition in April. Sixth-grader Josh Davis came through with a winning time of 29.17 in the 200meter while Sam Friedman medaled in the long jump with a jump of 11'4". Hunter Edington once again came through in the mile with a winning time of 5:42.63. Our seventh grade 4 x 100 relay team of Winston Robinson, Chase McClure, Austin Foley and Jordan Riggs posted a first place finish with a time of 55.23. Chase had strong first place performances in the long jump (15'6") and the 100 meter (12.66.). Justin Ren was right behind Chase with a second place finish in the long jump with a jump of 14'0". Alexis Leon's passion for the sport certainly shines through as she has posted strong finishes in every meet this spring. With a team of sixty- five and each athlete showing a strong desire to improve, the sky's the limit for the future of the St. Margaret's Track Program!

Lori Fava
Middle School Athletics Coordinator

GIRLS' LACROSSE MAKES HISTORY

On May 9, the St. Margaret's Girls' Lacrosse Team accomplished a feat that had never been done before by the girls' lacrosse team – they won the Southern Section Title.

To earn the right to play for the Southern Section Title, the team first had to secure the Orange County Title. The girls played a very competitive game against Los Alamitos and fought for every ground ball, capitalizing on any mistakes made by the Los Alamitos team. Mary-Rachel Walsh was named the MVP of the game for her contributions, which included four goals and great defensive play.



Liz Simon, the Tartans senior goalie, played an incredible tournament recording nine saves in the semi-final game against Beckman, an additional nine saves in the Orange County championship game against Los Alamitos and in the Southern Section Final she produced seven saves against Palos Verdes.



Members of the St. Margaret's Lacrosse Team have been honored as the Orange County Register All-County Team

Summer Crabtree – Coach of the Year

Lauren Ciccomascolo (12th grade) - Most Valuable Player

Olivia Wetterau (12th grade) - Attack

Anna Maria Carabini (11th Grade) -Middie

Mary-Rachel Walsh (11th Grade) - Defense

Sports

After their impressive play while securing the OC title, the team was confident and focused going into the next championship game. Playing against a tough opponent in the Los Angeles Champions Palos Verdes team, senior Lauren Ciccomascolo scored six goals and assisted on another to lead the Tartans to a 16-8 victory. At the conclusion of the game, Lauren was named the MVP of the championships.

This has been an extraordinary year for the St. Margaret's Girls' Lacrosse Team. As their coach, Summer Crabtree relates, "I am very proud of the Tartans. They worked very hard all season and improved with almost every game. It is a great feeling to win the first ever Southern Section Title and it is a huge motivation for next year."



In the March Tartan in the Tartans Capture Carmel Crown article, St. Margaret's Boys' Lacrosse Team player Jeff Askin's name was misspelled.

DANCE DANCE DANCE

During the week of April 14-17, students were able to learn from Bill Iha, a Master Teacher, who taught in all the dance classes. Due to a generous visiting artist grant from the PTF, we were able to bring world famous choreographer and teacher, Mr. Bill Iha, here to work with our students for four days. In addition, he choreographed a piece that students auditioned to participate in called the "Invitational Piece" that was presented at the Spring 2008 All School Dance Recital on May 2. Those students that were chosen, learned and polished their routine in only five rehearsals!



ST. MARGARET'S DEBATE TEAM MAKES ITS MARK



St. Margaret's Forensic Speech and Debate Team made a big splash this season on the Policy Debate Circuit gaining major recognition and collecting numerous awards throughout the year.

Recently, the team ended their season in Policy Team Debate at the qualifier for Nationals winning trophies against schools with much larger debate programs. There are three divisions of Policy Debate beginning with the first year Novice level moving to Junior Varsity and then to Varsity competition. Congratulations to our four competitive debaters Sean Burke, Ryan Marean, Sam Malagon and Jared Schoeffel who competed at both the Orange County Speech League State Qualifier Tournament and at the National Forensic League Southern California District Tournament.

Both teams argued the year long national topic "Should the federal government substantially increase health assistance to Sub-Saharan Africa?" With much poise and ability, the St. Margaret's team faced varsity third and fourth year teams and the St. Margaret's team,

which has been together only one year, was extraordinary. Both Sam and Jared placed fifth, while Sean and Ryan took seventh place. St. Margaret's is now on the map and looking forward to competing again in the fall at this powerful academic sport!

The SMES Forensics Speech and Debate club offers St. Margaret's students public speaking opportunities in Impromptu, Persuasion, Informative, Dramatic and Humorous Interpretation of Literature (Single and Duo), Extemporaneous (Current Events) and Policy Debate. Summer courses are offered to Middle and Upper School students in Public Speaking and Debate. Upper school students who take the summer workshops will be prepared to attend any of the tournaments the Speech and Debate competitive team attends next year. Local tournaments are available almost every weekend throughout the calendar year. Once a student prepares an eight minute speech or prepares on a topic in debate, they will be able to use that same information all year and take it to each tournament without additional preparation. Students who compete are also eligible for the National Forensic League honor role and scholarships at universities throughout the nation. Check out www.nflonline.org for event descriptions and next year's Policy Debate topic, released in June. For more information about the summer school opportunities in Intro to Public Speaking, Intro to Debate and Intermediate Debate workshops, access www.smes.org and click on the Summer School link.

PARENT TEACHER FELLOWSHIP

LIBRARY LUNCHEON



THE LOWER SCHOOL TARTAN TROT IS MORE THAN A RACE!

With the look of determination, the dedication of an Olympic athlete, and the spirit of a winner, you would think that they were competing in the biggest race of their life. But the 400 lower school students, who all ran simultaneously on three separate mini-tracks set up on Gateway Field, were running for an even greater cause – to raise money to support the SMES athletic programs (not to mention, to win the coveted prize of a free dress day for their house league!). Parents, teachers and friends came out to the annual Tartan Trot on April 18, 2008 to cheer on our kindergarten through fifth grade Tartans as they raced to the finish line. This high-energy event, hosted by

the Parent Teacher Fellowship (PTF) Booster Club, is a much-anticipated fun run in which all the proceeds that the students raise are granted back to the school.

A sincere thank you goes out to Theresa Murray - Booster Club Chair, Barbi Kerry - Assistant Chair, Sandy Martin - Lower School Parent Rep, and to all the dedicated parent volunteers and staff that helped make this event a success!

Maggie Chang
PTF Communications and Publicity Chair



GRANDPARENT'S DAY



Church Chimes

ALL ARE WELCOME!

REGULAR WEEKLY SCHEDULE OF SERVICES:

— SUNDAYS —

8:00 AM Holy Eucharist

9:30 AM Holy Eucharist

with Sunday School Catechesis of the Good Shepherd program Preschool through grade 5,
Youth Group (grades six - twelve), Choir, Nursery care for infants and toddlers

Extended Education opportunities for Youth and Children begin at 9:00 a.m. All are welcome

11:15 AM Holy Eucharist

— WEDNESDAYS —

7 AM Holy Eucharist

WHERE IN THE WORLD IS THE ROSE WINDOW?

As we all get ready for summer vacation and travel plans, we invite you take the St. Margaret's Rose Window along with you wherever you may go. Whether it's Disneyland, San Diego, the East Coast, the Olympics or even locally, we would love to see your photos of the Rose Window wherever you may be. Feel free to pick up one of the Rose Window decals (from the church office or the courtyard on Sunday mornings) and take it with you on your travels. We look forward to seeing all the places the St. Margaret's community and the Rose Window travel this summer!

ST. MARGARET'S ALTAR KNEELERS

Thanks to the tremendous dedication of a team of women from St. Margaret's, the church has been given a magnificent gift of hand-stitched altar kneelers that pictorially tell the stories of the Bible, from creation to Christ's resurrection. The entire project has taken two and one-half years to complete, and represents a truly spiritual commitment by each woman that stitched on them. While stunningly beautiful, the kneelers were designed and intended to be kneeled upon so please enjoy your spot at the communion rail. Many thanks go to all the women who donated many, many hours for this tremendous endeavor: Linda Racen, Janet Rodriguez, Susie Tavarez, Hope Luedeke, Robin Walsh, Jody Parrish, Glenda Wilson, Pat Chong, Karen Kushner and Nancy Carlson.

FRIENDS OF MUSIC SPRING CONCERTS

The June 29, the music program will feature music for brass, featuring the principal players from the South Coast Symphony.

ST. MARGARET'S CHURCH RUMMAGE SALE WILL BE HELD JUNE 27 & 28.

Proceeds of the sale benefit the church's outreach efforts. Donations of gently-used clothes, household items, sports and baby equipment, toys, appliances, books, collectibles, jewelry, home décor, furniture (In good, usable condition) are needed and appreciated! Please wrap breakables in paper or bubble-wrap and pack in boxes. A storage unit is available. Please contact the church office for information, or to arrange a pick-up of furniture or larger items (949) 661-0110 or church@stmarg.org.

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